Directional fill-in-the-blank worksheets


Materials by
Tara Cunningham

# NOTE SPEED Instructions 

## Fill-in-the-blank worksheets:

The fill-in-the-blank worksheets are a great way to reinforce directional learning.
Starting with the first note, have your student write each note's name in the space provided. Notes will either move up, down, or repeat - just like in the game!

Levels 1-5 have six worksheets each, covering the lower, higher, and full ranges of the notes in that level. The first worksheet of each range will have the starting note already filled in.

Level 6 has four worksheets total, with each worksheet covering the entire range of notes from Low C to High C.

How fast can your students complete each worksheet? Encourage them to figure out the notes based on movement on the staff!

NoteSpeed is a fast, competitive, and hands-on card game for one or two players published by CNT Creations. It teaches the notes from Low C to High C in seven sequential levels.

## Why should I use NoteSpeed with my children or students?

- It's a fun way to learn how to read music.
- Most music students have holes in their note reading.
- It can be practiced at home individually or played with a partner.
- Flashcards are boring and time consuming.
- It teaches the natural pattern of note reading instead of by thirds or skips on the staff.






G


$6 \cdot \mathrm{O}$


## NOTE SPEED

Level Two - Low


C
th

## 

## -

$\boldsymbol{O}$
$\Theta$
0
-



## NOTE SPEED

Level Two - Low


## NOTE SPEED



A


## NOTE SPEED



10

## NOTE SPEED Level Two - Full



C







## NOTE SPEED

## Level Three - Full

C

$\qquad$


| -6 | 0 | $\theta$ | 0 | $\theta$ | 0 | 0 | $\theta$ | $\theta$ | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |




19



G


## NOTE SPEED

- 
- 

0

- $\quad 0$


## NOTE SPEED <br> Level Four - Full

| -9 | 0 | 0 | $\Theta$ | 0 | $\Theta$ | $\Theta$ | 0 | - | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 |  |  |  |  |  |  |  |  |  |

C


## NOTE SPEED <br> Level Four - Full







# NOTE SPEED <br> Level Five - Full 

| $-6:$ | 0 | 0 | $\theta$ | 0 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

B

| $0 \times 0$ |
| :--- |



NOTE SPEED
Level Five - Full

| $6 \cdot$ |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\qquad$



## NOTE SPEED <br> Level Six - Full



G





## B



6):


